### § 675.36

- (iii) The program will not displace employees or impair existing service contracts;
- (iv) Program funds can realistically be expected to generate total student wages exceeding the total amount of the Federal funds spent under this subpart; and
- (v) If the institution uses Federal funds to contract with another institution, suitable performance standards will be part of that contract.

(Approved by the Office of Management and Budget under control number 1840–0535)

(Authority: 42 U.S.C. 2756)

[52 FR 45770, Dec. 1, 1987, as amended at 53 FR 49147, Dec. 6, 1988; 59 FR 61417, 61419, Nov. 30, 1994]

#### § 675.36 Procedures and records.

Procedures and records concerning the administration of a JLD project established and operated under this subpart are governed by applicable provisions of §675.19.

(Authority: 42 U.S.C. 2756a)

### § 675.37 Termination and suspension.

- (a) If the Secretary terminates or suspends an institution's eligibility to participate in the FWS program, the action also applies to the institution's job location and development programs.
- (b) The Secretary pays an institution's financial obligations incurred and allowable before the termination but not incurred—
  - (1) During a suspension; or
  - (2) In anticipation of a suspension.
- (c) However, the institution must cancel as many outstanding obligations as possible.

(Authority: 42 U.S.C. 2756a)

[52 FR 45770, Dec. 1, 1987, as amended at 59 FR 61419, Nov. 30, 1994]

## Subpart C—Work-Colleges Program

Source: 59 FR 61418, Nov. 30, 1994, unless otherwise noted.

# § 675.41 Special definitions.

The following definitions apply to this subpart:

- (a) Work-college: The term "work-college" means an eligible institution that—
- (1) Is a public or private nonprofit institution with a commitment to community service;
- (2) Has operated a comprehensive work-learning program for at least two years;
  - (3) Requires—
- (i) All resident students who reside on campus to participate in a comprehensive work-learning program; and
- (ii) The provision of services as an integral part of the institution's educational program and as part of the institution's educational philosophy; and
- (4) Provides students participating in the comprehensive work-learning program with the opportunity to contribute to their education and to the welfare of the community as a whole.
- (b) Comprehensive student work-learning program: A student work/service program that—
- (1) Is an integral and stated part of the institution's educational philosophy and program;
- (2) Requires participation of all resident students for enrollment, participation, and graduation;
- (3) Includes learning objectives, evaluation, and a record of work performance as part of the student's college record:
- (4) Provides programmatic leadership by college personnel at levels comparable to traditional academic programs;
- (5) Recognizes the educational role of work-learning supervisors; and
- (6) Includes consequences for nonperformance or failure in the worklearning program similar to the consequences for failure in the regular academic program.

(Authority: 42 U.S.C. 2756b)

### § 675.42 Allocation and reallocation.

The Secretary allocates and reallocates funds based on each institution's approved request for Federal funds for the Work-Colleges program as a percent of the total of such approved requests for all applicant institutions.

 $(Authority;\,42~U.S.C.~2756b)$